

Report To: Inverclyde Integration Joint Board **Date:** 6 November 2018

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Partnership (HSCP) **Report No:**
IJB/52/2018/AS

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Subject: LEARNING DISABILITY (LD) REDESIGN – PROGRESS
REPORT NOVEMBER 2018

1.0 PURPOSE

1.1 The purpose of this report is to provide the Integration Joint Board members with an update in relation to the progress of Inverclyde HSCP's Learning Disability Redesign.

2.0 SUMMARY

2.1 The Strategic Review of Services for Adults with Learning Disabilities in Inverclyde was signed off by the Integration Joint Board in December 2016. Thereafter, a presentation was given to IJB members at the Development Session on 20th November 2017 and further reports were presented in August 2017, January 2018 and May 2018.

2.2 The May 2018 report provided details of additional estates work required to meet essential care needs of the service users to support the closure of the McPherson Centre and the merge into the Fitzgerald Centre.

2.3 The IJB approved additional funding of £70,000 to meet these requirements.

2.4 This report provides IJB members with a progress update and identifies the immediate priorities of the Inverclyde HSCP Learning Disability Redesign.

3.0 RECOMMENDATIONS

3.1 The Integration Joint Board is asked to note that the decommissioning of the McPherson Centre and interim move to the Fitzgerald Centre on September 28th 2018 went ahead as scheduled.

3.2 The Integration Joint Board is asked to note that the Health and Social Care Committee on 23 August declared the properties at Golf Road, Gourock and the McPherson Centre, Gourock (when vacated in September 2018) surplus to requirements and requested the Environment & Regeneration Committee to consider the marketing and disposal of the properties

3.3 The Integration Joint Board is asked to note the ongoing appraisal work in the identification of potential sites within Inverclyde suitable for a community based resource hub for people with a learning disability.

3.4 The Integration Joint Board is asked to note the priorities in order to progress the redesign.

Louise Long
Corporate Director (Chief Officer)
Inverclyde HSCP

4.0 BACKGROUND

4.1 Merging of Services

Approval to decommission the McPherson Centre was granted in January 2018. The closure of the McPherson Centre went ahead as scheduled on 28th September 2018. This involved a phased approach by the service to work with service users, carers and staff around visits, transport and staffing arrangements in preparation for the merge.

Work within the Fitzgerald Centre to upgrade personal care facilities, storage and sensory areas has been undertaken with minimal disruption to staff and service users and has come in on the scheduled timeline.

4.2 Options Appraisal

The longer term plan remains for a new build or refurbishment of an existing building to design a bespoke Day & Social Community Hub. The vacant Registrar's Office on West Stewart Street, Greenock was previously considered as a potential option. However, more detailed scoping found that the layout could not be suitably configured to meet the service requirements.

In April 2018 a refreshed long list of 28 different sites identified across Gourock, Greenock and Port Glasgow was drawn up. Taking account of the size, location and constraints of the sites, we have a shortlist of nine sites requiring further options appraisal work to evaluate their potential. At present there are no existing buildings available for refurbishment, it is likely to be new build with associated costs.

4.3 Estates

A number of properties historically used by the service are being decommissioned. Flats at Lynedoch Street and Hope Street are vacant and have been released back to the relevant RSLs. Golf Road (vacated June 2018) and McPherson Centre (September 2018) are Council-owned buildings which when vacated will be sold. Capital receipts raised from this will be reinvested for a new build/refurbished property.

4.4 Communication and Engagement

The programme of positive engagement continues with people with learning disabilities, carers, families, staff, provider organisations and other interested stakeholders across the wider community. In collaboration with The Advisory Group (TAG) and Your Voice, information has been disseminated, particularly at key milestones through Core Communications Briefings, face-to-face meetings with different groups and a number of opportunities to meet with Senior Management.

Where the views of service users, carers, staff and the wider community are sought to inform the progress of the redesign, a range of methodologies including small focus groups for service users, small focus groups for carers and the wider community, questionnaires and online consultation has been available to ensure a wide range of participation.

5.0 IMPLICATIONS

FINANCE

5.1 Financial Implications:

One off Costs

Cost Centre	Budget Heading	Budget Years	Proposed Spend this Report £000	Virement From	Other Comments

Annually Recurring Costs/ (Savings)

Cost Centre	Budget Heading	With Effect from	Annual Net Impact £000	Virement From (If Applicable)	Other Comments

LEGAL

5.2 There are no legal issues within this report.

HUMAN RESOURCES

5.3 There are no human resources issues within this report.

EQUALITIES

Equalities Outcome	Implications
People, including individuals from the above protected characteristic groups, can access HSCP services.	Equalities and rights for people with learning disabilities are central to the development of the Learning Disability Redesign. This supports the Keys to Life National Strategy.
Discrimination faced by people covered by the protected characteristics across HSCP services is reduced if not eliminated.	None
People with protected characteristics feel safe within their communities.	None
People with protected characteristics feel included in the planning and developing of services.	Ongoing engagement with people with learning disabilities, their families and carers is central to the redesign, will help to ensure that the positive impact is maximised and any potential negative impacts are mitigated
HSCP staff understand the needs of people with different protected characteristic and promote diversity in the work that they do.	None
Opportunities to support Learning Disability service users experiencing gender based violence are maximised.	This is supported through the Community Learning Disability Team across the HSCP and partner organisations.
Positive attitudes towards the resettled refugee community in Inverclyde are promoted.	None

5.4 Has an Equality Impact Assessment been carried out?

	YES (see attached appendix)
X	NO – An Equality Impact Assessment will be undertaken with service users, carers and other stakeholders as full details of the future redesign emerges.

CLINICAL OR CARE GOVERNANCE IMPLICATIONS

5.5 There are no governance issues within this report.

NATIONAL WELLBEING OUTCOMES

5.6 How does this report support delivery of the National Wellbeing Outcomes?

- 5.6.1 People are able to look after and improve their own health and wellbeing and live in good health for longer.
- 5.6.2 People, including those with disabilities or long term conditions or who are frail are able to live, as far as reasonably practicable, independently and at home or in a homely setting in their community.
- 5.6.3 People who use health and social care services have positive experiences of those services, and have their dignity respected.
- 5.6.4 Health and social care services are centred on helping to maintain or improve the quality of life of people who use those services.
- 5.6.5 Health and social care services contribute to reducing health inequalities.
- 5.6.6 People who provide unpaid care are supported to look after their own health and wellbeing, including reducing any negative impact of their caring role on their own health and wellbeing.
- 5.6.7 People using health and social care services are safe from harm.
- 5.6.8 People who work in health and social care services feel engaged with the work they do and are supported to continuously improve the information, support, care and treatment they provide.

6.0 CONSULTATION

6.1 This report has been prepared by the Chief Officer, Inverclyde Health and Social Care Partnership (HSCP) after due consultation with relevant senior officers in the HSCP and partners, and a full programme of ongoing engagement and consultation with service users, carers, the public, staff and providers.

7.0 LIST OF BACKGROUND PAPERS

7.1 Inverclyde HSCP Adult Learning Disability Strategic Review 2016-2020.